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ABSTRACT

This bulletin issue presents highlights from the "15th Annual Report to Congress," which provides a detailed description of the activities undertaken to implement the Individuals with Disabilities Education Act (IDEA) and an assessment of the impact and effectiveness of its requirements. The bulletin provides brief narrative sections on the topics of child count; student placement; exit data; personnel; infants, toddlers, and preschool children; independence of out-of-school youth; program review; funding; and discretionary programs. Tables and figures provide data, generally from 1991-92, on: (1) placement distribution of students; (2) reasons youth age 14 and older left school; (3) number of children, birth through age 2, reported under Chapter 1 of the Elementary Secondary Education Act (State Operated Programs) and Part H of the IDEA; (4) change in percentage of out-of-school youth fitting various independent living profiles; (5) number of children served under Chapter 1 and IDEA Part B, by state; (6) number of children ages 6-21 served under Chapter 1 and IDEA Part B, by state and specific disability; (7) number of children served under Chapter 1 and IDEA Part B, by state and by age group; (8) percentage of children served (based on estimated enrollment), by disability and by state; (9) number and percentage of children served in different education environments, by state; (10) number of children age 14 and older exiting the educational system by state; (11) estimated resident population for children ages 3-21; and (12) state grant awards under various federal programs. (JDD)

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SUMMARY OF THE 15TH ANNUAL REPORT TO CONGRESS ON SPECIAL EDUCATION

The *Fifteenth Annual Report to Congress* provides a detailed description of the activities undertaken to implement the Individuals with Disabilities Education Act and an assessment of the impact and effectiveness of its requirements. This issue of the *LIAISON Bulletin* presents highlights from the report and focuses on some of the National Longitudinal Transition Study's findings concerning the independence of out-of-school youth. Selected tables of state reported data are also presented.

National statistics and analyses generated from state reported data submitted annually to the Office of Special Education Programs are provided.

CHILD COUNT

The number and percentage of children and youth with disabilities continues to grow. In 1991–92, 4,994,169 children from birth through age 21 were served under Part B of IDEA and Chapter 1 of the Elementary and Secondary Education Act, State Operated Programs (ESEA [SOP]); this was a 3.9 percent increase from 1990–91, the largest increase since 1976–77. School enrollment, pre–kindergarten through grade 12, increased by 1.9 percent for the same school year.

Almost half (49.9 percent) of the students age 6–21 served are identified as having learning disabilities. The number of students with learning disabilities served increased by 4.9 percent from 1990–91 to 1991–92.

The *Fifteenth Annual Report to Congress* examines the progress being made to implement the requirements mandated by the Individuals with Disabilities Education Act (IDEA). The purposes of the Act are, in summary:

- **To provide assistance to States;**
- **To assure that the rights are protected;**
- **To assess and assure the effectiveness of efforts to implement the Act.**

A copy of the full report can be obtained from the U.S. Department of Education, Office of Special Education Programs, Switzer Building, Room 3529, 400 Maryland Avenue, S.W., Washington, D.C. 20202.

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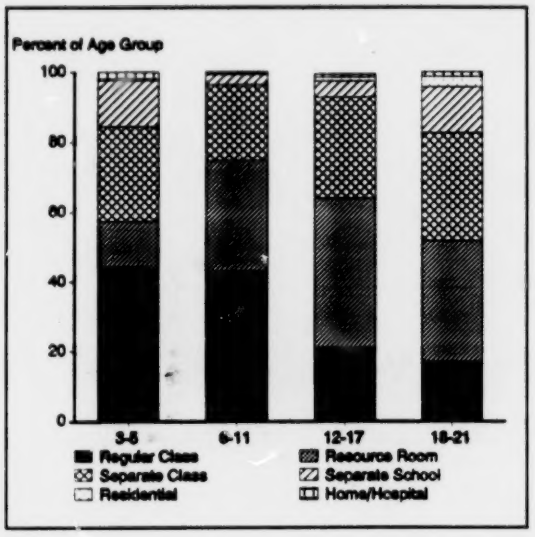
Three states studied reclassification of students with disabilities. Maine, Maryland, and Michigan found that students with speech and language impairments, mental retardation, and serious emotional disturbance had high probabilities of being reclassified and were most typically reclassified to specific learning disabilities.

PLACEMENT

Figure 1
Placement Distribution
Students Ages 3-21
1990-91 School Year

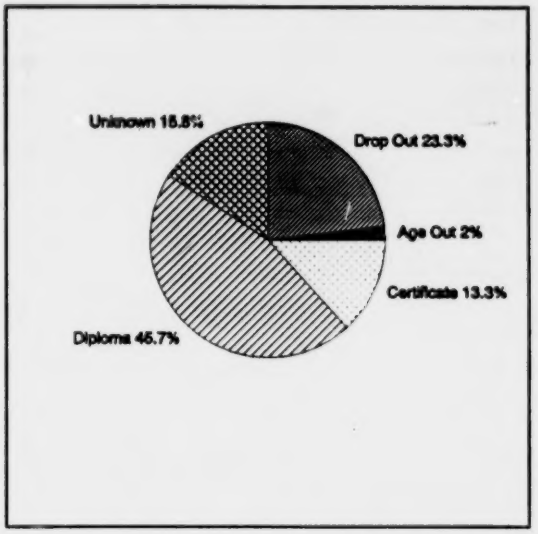


Approximately 94 percent of students with disabilities received educational and related services in regular school buildings in 1990-91. More children were placed in more integrated settings in 1990–91 than in previous years. Figure 1 illustrates the placement distribution for the 1990-91 school year.

A study of mainstreaming practices conducted as part of the OSEP–funded National Longitudinal Study found grading standards and expectations as to maintenance of satisfactory academic achievement differed from school to school for mainstreamed students with disabilities.

EXIT DATA

Figure 2
Reasons Youth Age 14 and Older
Left School During 1990–91



In 1990–91 about 60 percent of all students with disabilities exiting the educational system received a diploma or certificate, while almost one–fourth dropped out of school. Figure 2 illustrates the distribution of students exiting school by reason.

PERSONNEL

There was an increase of over 7,000 teachers employed to serve children and youth with disabilities from 1989–90 to 1990–91. Nevertheless, states reported a shortage of approximately 27,000 teachers and a need for more than 6,000 additional teacher aides.

INFANTS, TODDLERS, AND PRESCHOOL CHILDREN

Congress amended the Part H requirements adopting a differential funding system in light of states problems in meeting the program's fourth year requirements. For FY 1991, 18 states/jurisdictions moved into full implementation of the Part H program, and 26 requested their first year of extended participation. Twenty–one of the 26 states requesting extended participation for the first time in FY 1991 indicated the state was experiencing serious fiscal problems that would prevent it from moving ahead with the Part H program.

States reported serving 66,495 infants and toddlers with disabilities under Chapter 1 of ESEA (SOP) in 1991–92; this was a 31 percent increase in the number served from 1990–91. A total 105,178 infants and toddlers were receiving early intervention services in Part H programs. Table 1 provides the number of children below age 3 reported under each program for the past two years. While this number is lower than in years past, it is believed this is a result of improved data reporting as states continue to work toward production of unduplicated counts of the number of infants and toddlers being served.

Table 1
Number of Children
Birth through Age 2
Reported Under

YEAR	Ch-1	Part H	Total
1990-91	50,827	143,536	194,363
1991-92	66,495	105,178	171,673
Percent Change	30.83%	-26.72%	-11.67%

On August 12, 1992, the U.S. Department of Education and the U.S. Department of Health and Human Services signed an historic interagency agreement to coordinate resources to facilitate the acquisition of benefits and services to children with disabilities from birth through age 5.

During school year 1992–93, all states had in place a mandate to serve preschool children (ages 3–5) with disabilities. In December, 1991, 422,226 preschoolers with disabilities were being served, a 3.8 percent increase from the previous year.

Significant personnel shortages continue to exist for qualified individuals to provide services to young children with disabilities. The need is particularly acute for related services providers. While they reported employing 15,192 preschool teachers, states noted a need for an additional 2,577 preschool teachers.

In FY 1992, 117 new and ongoing projects were funded under the Early Childhood Program for Children with Disabilities (EEPCD). EEPCD supported a new Early Childhood Research Institute which will conduct longitudinal case studies of children, families, and service providers to identify factors influencing utilization of early childhood services for children with disabilities.

INDEPENDENCE OF OUT-OF-SCHOOL YOUTH

Chapter 3 of the *15th ARC* is devoted to presenting findings from the National Longitudinal Transition Study of Special Education (NLTS) on independence of out–of–school youth with disabilities.

Six life profiles were developed to describe the degree of independence of young people with disabilities no longer in school. The profiles were based on the extent of independence in the productive engagement, residential, and social domains. Figure 3 illustrates the components of each profile. Analyses of these profiles over time demonstrate a significant movement toward greater independence 3 to 5 years after leaving

school in comparison to youth out of school less than two years. Table 2 presents the percentage of change in degree of independence over time.

Table 2
Change in Percentage of Youth Out-of-School Fitting Each Profile

Profile	Out of School Under 2 Years	Out of School 3 to 5 Years
1 Fully independent	6.4	20.0
2 Partial (two domains)	31.0	43.0
3 Partial (three domains)	15.5	7.8
4 Active with support	21.8	9.2
5 Inactive	23.7	16.7
6 Institutionalized	1.5	3.4
Number of Youth	1,844	1,833

By the time youth had been out of secondary school 3 to 5 years, 20 percent were functioning independently in all three domains; another 43 percent of youth were functioning independently in two of the domains.

Over the three–year period encompassed by the study, there was a significant growth in the number of students who fit the more independent profiles and corresponding decreases in the less independent profiles.

In six disability categories (learning disabilities; serious emotional disturbance; speech, visual, and orthopedic impairments; and deaf), more than half of youth either were fully independent or moved toward greater independence over time. Youth with multiple disabilities or who had deaf–blindness moved toward less independence or maintained a relatively low level of independence over time.

The consequences of leaving school without graduating are reflected in the level of independence youth with disabilities achieved in the early years after high school. Graduates experienced large and significant gains in their degree of independence over the 3–year period. Higher percentages of graduates (53.8%) moved towards greater independence 3 to 5 years out of school than youth who dropped out (44.8%). Furthermore 23.3 percent of dropouts moved toward less independence as contrasted with 15.3 percent of graduates who were less independent after 3 to 5 years.

NLTS researchers caution readers that the full–time productive engagement outside the home that was common for the most independent youth still frequently meant working at relatively low–skill and low–paying jobs. The NLTS reports the median wage for youth with disability out of school 3 to 5 years and working full–time as less than $12,000, low enough to ensure poverty of a young family of three. One–fourth of the parents of the most independent youth perceived that these youth had unmet needs for further job training, job counseling, or job placement assistance.

PROGRAM REVIEW

OSEP initiated a number of important modifications and refinements to its State Plan review and approval process in FY 1992.

- OSEP conducted A State Plan Academy in the fall of 1991 for SEA staff who were responsible for the submission of State Plans for FY 1993. In addition to providing essential information and forms, the Academy identified potential problem areas and ways to facilitate submission of Plans that are in full compliance.
- OSEP conducted extensive training sessions for all U.S. Department of Education personnel who participate in the State Plan review process. In order to facilitate internal accuracy and consistence the training focused on: (1) the content required in each section of the Plan; (2) the use of the Checklist and other procedures for Plan review; and (3) problem areas that were noted in previous review cycles.
- OSEP piloted a new expedited clearance process for the issuance of grant awards for FY 1993. This process resulted in most

Table AA2
Number of Children Served Under Chapter 1 of ESEA (SOP) and IDEA, Part B
During the 1991-1992 School Year
All Disabilities

State	Part B	Ch 1	Part B & Ch 1
AL	95021	1954	96975
AK	12567	3539	16106
AZ	59281	1795	61076
AR	45573	3445	49018
CA	489716	4342	494058
CO	55430	4927	60357
CT	61851	4341	66192
DE	11563	2872	14435
DC	2777	4327	7104
FL	243546	10060	253606
GA	105206	2454	107660
HI	13220	943	14163
ID	21654	1101	22755
IL	201987	43944	245931
IN	110943	7981	118924
IA	60016	1494	61510
KS	44237	2826	47063
KY	78967	2714	81681
LA	74437	4323	78760
ME	26908	983	27891
MD	88069	4451	92520
MA	136640	19993	156633
MI	156828	15410	172238
MN	80432	2596	83028
MS	60384	813	61197
MO	102288	3233	105521
MT	17560	478	18038
NE	35167	808	35975
NV	19957	573	20530
NH	19276	1771	21047
NJ	178324	6297	184621
NM	37907	300	38207
NY	306511	18166	324677
NC	125460	2407	127867
ND	11886	793	12679
OH	202156	8112	210268
OK	67209	1367	68576
OR	47101	9601	56702
PA	190791	23244	214035
PR	34981	0	34981
RI	20582	1006	21588
SC	78574	1298	79872
SD	14609	675	15284
TN	107918	3397	111315
TX	353120	14740	367860
UT	47317	2692	50009
VT	9500	1601	11101
VA	118849	3798	122647
WA	86470	4816	91286
WV	42737	1601	44338
WI	87735	4007	91742
WY	11446	489	11935
AS	285	37	322
GU	1441	178	1619
MP	203	223	426
PW	202	254	456
VI	1281	118	1399
BIA	6365	x	6365
US/INSULAR	4722461	271708	4994169
50 STATES/DC/PR	4712684	270898	4983582

Chapter 1 ESEA(SOP) birth to 21
IDEA, Part B age 3 to 21

As of October 1, 1992

Table AA4
Number of Children 6-21 Served Under Chapter 1 of ESEA (SOP)
and IDEA, Part B
By Disability
During the 1991-1992 School Year

State	All Disabilities	Specific Learning Disabilities	Speech or Language Impairments	Mental Retardation	Serious Emotional Disturbance	Hearing Impairments	Multiple Disabilities	Orthopedic Impairments	Other Health Impairments	Visual Impairments	Deaf-Blindness	Autism	Traumatic Brain Injury
AL	88631	35054	19249	24873	5449	1001	1084	462	947	436	16	53	7
AK	14017	8860	3111	466	668	138	458	86	173	43	7	2	5
AZ	55292	32777	10429	5119	3537	1060	1073	658	107	361	0	163	8
AR	43370	24637	6593	9961	250	539	669	162	348	169	2	28	12
CA	449707	274620	100472	25435	14028	7399	5586	7669	11443	2919	132	1	3
CO	54913	29479	8304	2747	8466	783	3936	843	0	279	76	0	0
CT	59721	31964	9766	3506	11279	697	1201	238	446	465	14	127	18
DE	12758	7828	1608	1358	1206	188	53	284	8	86	25	113	1
DC	6516	3755	497	1007	836	47	120	65	68	46	13	61	1
FL	235317	103058	66374	32315	25421	1458	1	2938	2836	884	30	2	0
GA	99282	31645	21741	23019	19876	1159	0	673	698	446	25	0	0
HI	12586	7255	2038	1264	1075	273	201	177	247	54	2	0	0
ID	19546	11745	3592	2595	385	318	269	182	323	90	10	23	14
IL	218578	107008	53598	23840	25667	2839	0	2829	1555	1037	45	69	91
IN	109050	45444	35151	18837	6046	1138	766	783	0	529	58	298	0
IA	55119	25909	9015	10481	7265	776	561	857	1	208	46	0	0
KS	42111	18519	10632	5178	4553	584	1501	356	591	189	8	0	0
KY	68692	23542	20947	17616	3420	774	1138	439	331	471	14	0	0
LA	70160	30551	17878	11122	4769	1278	881	1151	2065	453	12	0	0
ME	25394	11783	5909	1780	3955	274	1072	173	291	100	6	29	22
MD	81905	42455	22198	5083	5044	1171	3712	554	1144	502	42	0	0
MA	138340	50614	29604	29866	19598	1771	3049	1192	1693	868	85	0	0
MI	153868	74325	33030	18085	17962	2496	1941	4216	0	768	0	1045	0
MN	71823	31833	13143	9834	12989	1406	0	1225	796	346	20	231	0
MS	56466	29255	17823	7118	209	515	327	986	0	221	12	0	0
MO	99030	50614	23773	12738	8643	970	519	719	345	341	62	271	35
MT	15967	9230	3727	1132	823	258	370	81	216	122	8	0	0
NE	32619	14942	8235	4426	2719	558	449	439	638	210	3	0	0
NV	18166	11066	3854	1274	1027	178	245	306	126	88	2	0	0
NH	18894	11250	3661	848	1864	226	266	152	518	108	1	0	0
NJ	167176	88397	48209	5035	14366	1283	7980	588	583	430	99	206	0
NM	35555	17516	10700	1883	3320	425	710	614	185	163	14	22	3
NY	293166	177412	28663	19354	43882	4214	11240	2240	4733	1376	52	0	0
NC	115883	54702	24244	19846	9690	1876	1275	952	1952	608	20	718	0
ND	11302	5699	3455	1298	443	111	0	99	84	67	46	0	0
OH	196639	76010	50737	42089	9475	2424	10880	3969	0	1024	31	0	0
OK	62593	31929	14477	11331	1871	685	1393	282	255	334	36	0	0
OR	52759	28637	13282	3782	3395	1171	0	836	897	347	10	402	0

State	All Disabilities	Specific Learning Disabilities	Speech or Language Impairments	Mental Retardation	Serious Emotional Disturbance	Hearing Impairments	Multiple Disabilities	Orthopedic Impairments	Other Health Impairments	Visual Impairments	Deaf-Blindness	Autism	Traumatic Brain Injury
PA	191799	86634	48732	31223	18771	3212	514	1277	49	1384	3	0	0
PR	31285	10252	1459	14609	886	908	1123	473	624	543	86	316	6
RI	19325	12446	3435	1035	1622	164	124	157	240	85	7	7	3
SC	70673	30220	18750	13776	5200	970	408	732	110	380	5	115	7
SD	12821	6133	3622	1460	544	272	431	159	70	71	12	34	13
TN	100389	54506	23812	12490	2630	1236	1528	1070	1870	875	17	290	65
TX	334778	196852	61743	23715	27970	4480	2990	4033	11136	1804	55	0	0
UT	44966	23770	7437	3261	7561	660	1282	225	475	226	69	0	0
VT	9971	4905	2221	1374	896	165	109	91	175	33	2	0	0
VA	109288	58309	23793	12391	9167	1223	1939	759	568	641	4	488	6
WA	78824	38669	15252	7433	5021	2015	2709	1127	6225	341	32	0	0
WV	39966	18632	10555	7629	2137	366	0	307	14	207	21	89	9
WI	78857	26006	15488	4348	11698	279	19919	546	205	273	5	0	0
WY	10209	5570	2712	603	640	160	37	164	272	49	2	0	0
AS	287	0	64	192	2	14	8	1	0	2	3	0	1
GU	1422	884	196	167	33	28	54	21	19	16	4	0	0
MP	359	168	32	44	10	26	50	13	14	0	0	2	0
PW	447	178	30	28	25	52	20	33	45	31	5	0	0
VI	1263	323	208	620	35	20	37	5	1	4	7	3	0
BIA	5608	3219	1411	308	351	52	194	22	35	16	0	0	0
US/INSULAR	4505448	2248995	1000671	554247	400670	60763	98402	51690	58880	24169	1423	5208	330
50 STATES/DC/PR	4496062	2244223	998730	552888	400214	60571	98039	51595	58766	24100	1404	5203	329

Chapter 1 ESEA(SOP) birth to 21
IDEA, Part B age 3 to 21

As of October 1, 1992.

Table AA5
Number of Children Served Under Chapter 1 of ESEA (SOP)
By Age Group
During the 1991-1992 School Year

State	Birth Through 21	Birth Through 2	3-5	6-11	12-17	6-17	18-21
AL	1954	634	253	203	683	886	181
AK	3539	433	357	1563	1054	2617	132
AZ	1795	633	242	390	433	823	97
AR	3445	590	808	999	844	1843	204
CA	4342	832	181	497	1527	2024	1305
CO	4927	761	888	1580	1225	2805	473
CT	4341	657	263	639	2128	2767	654
DE	2872	46	0	1178	1261	2439	387
DC	4327	159	169	2031	1634	3665	334
FL	10060	2005	1669	2851	2522	5373	1013
GA	2454	174	325	790	891	1681	274
HI	943	647	32	65	153	218	46
ID	1101	501	319	125	128	253	28
IL	43944	3560	743	16452	19195	35647	3994
IN	7981	2281	74	2498	1990	4488	1138
IA	1494	964	25	121	329	450	55
KS	2826	638	239	948	836	1784	165
KY	2714	788	23	772	890	1662	241
LA	4323	1461	284	918	1134	2052	526
ME	983	0	55	202	607	809	119
MD	4451	2775	65	268	850	1118	493
MA	19993	5549	2659	4612	5373	9985	1800
MI	15410	2959	1066	3691	5200	8891	2494
MN	2596	2203	8	72	264	336	49
MS	813	71	95	250	246	496	151
MO	3233	1323	41	619	796	1415	454
MT	478	273	16	63	104	167	22
NE	808	584	8	26	143	169	47
NV	573	546	0	0	22	22	5
NH	1771	615	279	311	417	728	149
NJ	6297	2404	321	903	1635	2538	1034
NM	300	47	14	80	128	208	31
NY	18166	2298	223	7998	6200	14198	1447
NC	2407	766	43	432	822	1254	344
ND	793	214	171	296	86	382	26
OH	8112	0	2669	1788	2013	3801	1642
OK	1367	659	27	150	347	497	184
OR	9601	821	1919	3187	2918	6105	756
PA	23244	5349	3073	7302	5843	13145	1677
PR	0	0	0	0	0	0	0
RI	1006	462	61	128	234	362	121
SC	1298	622	48	184	295	479	149
SD	675	249	21	144	128	272	133
TN	3397	2296	101	252	557	809	191
TX	14740	7023	1262	2742	2635	5377	1078
UT	2692	1288	333	586	387	973	98
VT	1601	119	158	653	533	1186	138
VA	3798	2551	53	430	580	1010	184
WA	4816	2032	771	973	754	1727	286
WV	1601	791	327	125	249	374	109
WI	4007	1433	607	1072	698	1770	197
WY	489	392	0	23	48	71	26
AS	37	0	0	12	22	34	3
GU	178	0	0	58	100	158	20
MP	223	17	25	83	93	176	5
PW	254	0	0	73	102	175	79
VI	118	0	56	16	24	40	22
BIA	x	x	x	x	x	x	x
US/INSULAR	271708	66495	23469	74424	80310	154734	27010
50 STATES/DC/PR	270898	66478	23388	74182	79969	154151	26881

As of October 1, 1992.

Table AA10
Number of Children Served Under IDEA, Part B
By Age Group
During the 1991-1992 School Year

State	3-21	3-5	6-11	12-17	6-17	18-21
AL	95021	7457	43542	38791	82333	5231
AK	12567	1299	6521	4296	10817	451
AZ	59281	4909	29312	22459	51771	2601
AR	45573	4250	19104	20148	39252	2071
CA	489716	43338	249149	179510	428659	17719
CO	55430	3795	26711	22783	49494	2141
CT	61851	5551	28178	25342	53520	2780
DE	11563	1631	5786	3801	9587	345
DC	2777	260	892	1365	2257	260
FL	243546	14615	129810	90431	220241	8690
GA	105206	7879	54698	38698	93396	3931
HI	13220	898	6431	5535	11966	356
ID	21654	2389	11536	7068	18604	661
IL	201987	23050	100711	71301	172012	6925
IN	110943	7519	58180	40866	99046	4378
IA	60016	5402	27027	24738	51765	2849
KS	44237	4075	22616	15852	38468	1694
KY	78967	12178	36964	26731	63695	3094
LA	74437	6855	33904	29888	63792	3790
ME	26908	2442	12891	10437	23328	1138
MD	88069	7775	42967	33984	76951	3343
MA	136640	10085	63341	57064	120405	6150
MI	156828	14345	73904	61767	135671	6812
MN	80432	8994	36625	31807	68432	3006
MS	60384	4565	28619	24393	53012	2807
MO	102288	5127	50056	42740	92796	4365
MT	17560	1782	8902	6146	15048	730
NE	35167	2764	18280	12544	30824	1579
NV	19957	1818	10294	7180	17474	665
NH	19276	1259	8497	8559	17056	961
NJ	178324	14720	88664	67360	156024	7580
NM	37907	2591	18107	15751	33858	1458
NY	306511	28990	120099	138683	258782	18739
NC	125460	11175	64689	45136	109825	4460
ND	11886	992	5776	4526	10302	592
OH	202156	10960	103412	78030	181442	9754
OK	67209	5297	33864	25492	59356	2556
OR	47101	1203	25563	18767	44330	1568
PA	190791	13814	89123	78615	167738	9239
PR	34981	3696	11540	16453	27993	3292
RI	20582	1740	9551	8285	17836	1006
SC	78574	8529	40134	26886	67020	3025
SD	14609	2193	7328	4600	11928	488
TN	107918	8529	51886	42308	94194	5195
TX	353120	24797	170848	139526	310374	17949
UT	47317	3422	25989	16555	42544	1351
VT	9500	853	4498	3798	8296	351
VA	118849	10755	57851	44920	102771	5323
WA	86470	9659	43222	30056	73278	3533
WV	42737	3254	19403	17688	37091	2392
WI	87735	10845	38490	34388	72878	4012
WY	11446	1334	5568	4072	9640	472
AS	285	35	143	102	245	5
GU	1441	197	526	584	1110	134
MP	203	25	83	90	173	5
PW	202	9	87	102	189	4
VI	1281	80	518	604	1122	79
BIA	6365	757	2933	2423	5356	252
US/INSULAR	4722461	398757	2285343	1832024	4117367	206337
50 STATES/DC/PR	4712684	397654	2281053	1828119	4109172	205858

As of October 1, 1992

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Table AA25
Percentage (based on estimated enrollment) of Children 6-17
Served under Chapter 1 of ESEA (SOP) and IDEA, Part B
By Disability
During the 1991-1992 School Year

State	All Disabilities	Specific Learning Disabilities	Speech or Language Impairments	Mental Retardation	Serious Emotional Disturbance	Hearing Impairments	Multiple Disabilities	Orthopedic Impairments	Other Health Impairments	Visual Impairments	Deaf-Blindness	Autism	Traumatic Brain Injury
AL	11.46	4.53	2.65	3.06	0.72	0.13	0.13	0.06	0.12	0.06	0	0.01	0
AK	11.65	7.36	2.69	0.33	0.55	0.11	0.36	0.07	0.14	0.04	0	0	0
AZ	7.81	4.65	1.54	0.65	0.51	0.15	0.14	0.09	0.01	0.05	0	0.02	0
AR	9.39	5.32	1.5	2.1	0.06	0.12	0.14	0.04	0.07	0.03	0	0.01	0
CA	8.38	5.15	1.94	0.4	0.26	0.13	0.09	0.13	0.21	0.05	0	0	0
CO	8.82	4.76	1.39	0.39	1.36	0.12	0.61	0.13	0	0.05	0.01	0	0
CT	11.77	6.36	2.03	0.61	2.15	0.14	0.22	0.05	0.09	0.09	0	0.02	0
DE	11.84	7.39	1.58	1.18	1.01	0.17	0.05	0.25	0.01	0.08	0.02	0.1	0
DC	7.39	4.4	0.62	0.99	0.94	0.05	0.1	0.07	0.08	0.05	0.01	0.07	0
FL	11.68	5.12	3.41	1.5	1.26	0.07	0	0.14	0.14	0.04	0	0	0
GA	8.08	2.58	1.84	1.77	1.64	0.09	0	0.05	0.06	0.03	0	0	0
HI	6.99	4.04	1.17	0.67	0.6	0.15	0.1	0.1	0.13	0.03	0	0	0
ID	8.36	5.04	1.59	1.05	0.17	0.13	0.11	0.08	0.14	0.04	0	0.01	0.01
IL	11.22	5.53	2.89	1.1	1.29	0.15	0	0.14	0.08	0.05	0	0	0
IN	10.8	4.47	3.66	1.74	0.6	0.11	0.06	0.08	0	0.05	0.01	0.03	0
IA	10.63	5.02	1.83	1.92	1.4	0.15	0.09	0.17	0	0.04	0.01	0	0
KS	9.03	3.97	2.38	1.04	0.97	0.12	0.3	0.07	0.13	0.04	0	0	0
KY	10.31	3.5	3.3	2.54	0.52	0.12	0.16	0.06	0.05	0.07	0	0	0
LA	9.47	4.1	2.56	1.39	0.66	0.17	0.11	0.15	0.28	0.06	0	0	0
ME	11.13	5.15	2.7	0.71	1.73	0.12	0.45	0.08	0.12	0.04	0	0.01	0.01
MD	10.6	5.51	3	0.58	0.64	0.15	0.44	0.07	0.15	0.06	0	0	0
MA	15.49	5.72	3.47	3.25	2.14	0.19	0.32	0.13	0.19	0.08	0.01	0	0
MI	9.11	4.42	2.08	0.95	1.07	0.14	0.1	0.25	0	0.04	0	0.05	0
MN	8.87	3.97	1.69	1.11	1.61	0.17	0	0.15	0.1	0.04	0	0.03	0
MS	10.67	5.45	3.55	1.26	0.04	0.09	0.06	0.18	0	0.04	0	0	0
MO	11.45	5.83	2.88	1.37	1	0.11	0.06	0.08	0.04	0.04	0.01	0.03	0
MT	9.94	5.72	2.42	0.65	0.52	0.16	0.22	0.05	0.13	0.07	0.01	0	0
NE	11.16	5.12	2.95	1.39	0.93	0.19	0.14	0.15	0.21	0.07	0	0	0
NV	8.26	5.05	1.81	0.52	0.47	0.08	0.1	0.14	0.06	0.04	0	0	0
NH	10.23	6.08	2.07	0.4	1	0.12	0.13	0.08	0.29	0.06	0	0	0
NJ	14.29	7.55	4.32	0.35	1.17	0.11	0.64	0.05	0.05	0.04	0.01	0.02	0
NM	11.47	5.65	3.53	0.54	1.08	0.14	0.21	0.19	0.06	0.05	0	0.01	0
NY	10.32	6.29	1.08	0.6	1.56	0.14	0.37	0.08	0.16	0.05	0	0	0
NC	10.17	4.84	2.22	1.63	0.86	0.16	0.1	0.08	0.17	0.05	0	0.06	0
ND	9.08	4.54	2.92	0.94	0.35	0.09	0	0.08	0.06	0.06	0.04	0	0
OH	10.54	4.09	2.88	2.17	0.52	0.13	0.49	0.2	0	0.05	0	0	0
OK	10.33	5.25	2.5	1.81	0.31	0.11	0.21	0.05	0.04	0.05	0.01	0	0
OR	10.12	5.52	2.65	0.62	0.65	0.22	0	0.16	0.17	0.06	0	0.07	0

State	All Disabilities	Specific Learning Disabilities	Speech or Language Impairments	Mental Retardation	Serious Emotional Disturbance	Hearing Impairments	Multiple Disabilities	Orthopedic Impairments	Other Health Impairments	Visual Impairments	Deaf-Blindness	Autism	Traumatic Brain Injury
PA	10.85	4.89	2.92	1.64	1.06	0.18	0.03	0.07	0	0.08	0	0	0
PR	4.36	1.5	0.22	1.96	0.13	0.12	0.14	0.06	0.09	0.08	0.01	0.04	0
RI	12.91	8.36	2.43	0.59	1.01	0.11	0.08	0.1	0.16	0.06	0	0	0
SC	10.76	4.63	2.98	1.94	0.81	0.15	0.06	0.11	0.02	0.06	0	0.02	0
SD	9.27	4.44	2.75	0.97	0.39	0.2	0.28	0.12	0.05	0.05	0.01	0.02	0.01
TN	11.41	6.21	2.85	1.31	0.3	0.13	0.16	0.12	0.21	0.1	0	0.03	0.01
TX	9.19	5.41	1.79	0.57	0.77	0.12	0.07	0.11	0.3	0.05	0	0	0
UT	9.58	5.12	1.63	0.62	1.62	0.14	0.23	0.05	0.09	0.05	0.01	0	0
VT	9.8	4.9	2.27	1.24	0.86	0.15	0.09	0.09	0.17	0.03	0	0	0
VA	10.21	5.47	2.34	1.04	0.85	0.11	0.17	0.07	0.05	0.06	0	0.04	0
WA	8.64	4.23	1.75	0.76	0.55	0.22	0.27	0.13	0.69	0.04	0	0	0
WV	11.7	5.4	3.29	2.09	0.62	0.11	0	0.09	0	0.06	0	0.02	0
WI	9.09	2.96	1.88	0.44	1.35	0.03	2.3	0.06	0.03	0.03	0	0	0
WY	9.78	5.34	2.71	0.5	0.61	0.14	0.02	0.15	0.25	0.05	0	0	0
AS	2.09	0	0.48	1.39	0.01	0.1	0.06	0.01	0	0.01	0.02	0	0
GU	4.62	2.85	0.71	0.51	0.09	0.1	0.14	0.08	0.07	0.06	0.01	0	0
MP	5.12	2.32	0.47	0.65	0.15	0.38	0.73	0.19	0.21	0	0	0.03	0
PW	x	x	x	x	x	x	x	x	x	x	x	x	x
VI	4.98	1.34	0.89	2.33	0.13	0.08	0.12	0.02	0	0.01	0.03	0.01	0
BIA	x	x	x	x	x	x	x	x	x	x	x	x	x
US/INSULAR	10.04	5.03	2.34	1.14	0.89	0.13	0.2	0.11	0.13	0.05	0	0.01	0
50 STATES/DC/PR	10.04	5.02	2.34	1.14	0.89	0.13	0.2	0.11	0.13	0.05	0	0.01	0

The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

Percentage of children served is based on 1991-92 enrollment counts from NCES. These counts include individuals with and without disabilities, in kindergarten through grade 12.

As of October 1, 1992.

Table AB2
Number of Children 6-21 Served in Different Education Environments
Under IDEA, Part B and Chapter 1 of ESEA (SOP)
All Disabilities
During the 1990-1991 School Year

State	Regular Class	Resource Room	Separate Class	Public Separate Facility	Private Separate Facility	Public Residential Facility	Private Residential Facility	Homebound-Hospital Environment
AL	41421	21936	21895	778	74	489	170	312
AK	6325	4818	1785	77	11	0	1	17
AZ	4614	33447	12274	1318	397	281	460	114
AR	17148	18083	5823	231	525	423	195	134
CA	105179	186893	119784	7625	6740	1838	0	45
CO	12426	29438	8640	535	38	334	443	354
CT	29559	11857	11791	1720	1711	218	846	333
DE	4674	5289	2268	958	3	19	40	86
DC	784	1478	2169	721	392	5	281	49
FL	76381	62033	58080	8107	0	644	237	1517
GA	35088	33565	24563	366	19	894	60	50
HI	3919	4348	3058	66	22	84	64	38
ID	11795	4867	1861	119	26	32	2	41
IL	55138	74015	67284	7746	5047	1698	1249	871
IN	38197	35358	29143	2421	0	514	140	127
IA	9988	35078	7718	788	x	557	133	197
KS	22329	10829	6537	907	49	936	122	75
KY	23851	30975	11228	1144	42	863	58	238
LA	24657	11742	26192	1690	6	1351	107	361
ME	12231	8749	3246	260	253	55	183	115
MD	33813	16492	23153	4753	1305	634	531	200
MA	81130	20618	23251	2732	3866	0	726	1472
MI	66112	41016	34626	8946	x	696	332	236
MN	8187	55856	3313	1344	x	998	x	286
MS	15507	18805	13159	207	10	430	22	206
MO	45250	47680	24264	5884	775	825	112	1303
MT	9093	4211	1607	71	0	190	44	30
NE	18189	6589	4217	374	69	179	24	141
NV	5440	8339	2187	546	1	28	7	149
NH	9183	4104	3137	398	375	57	295	32
NJ	57358	37522	48686	9397	9205	607	109	799
NM	21760	4824	6729	0	39	182	0	256
NY	20670	105651	119839	20502	8817	996	846	2433
NC	57980	31670	18630	2065	227	1085	398	365
ND	8374	1302	1201	79	11	78	52	32
OH	68760	46439	55150	9747	10597	647	x	2032
OK	29302	19252	10290	595	81	538	73	153
OR	29953	12932	4904	193	567	244	91	222
PA	73854	50314	57533	5581	3606	898	845	393
PR	1135	15837	10508	1665	782	169	62	1559
RI	9796	3019	4944	219	476	0	259	136
SC	20883	29423	16672	1692	22	340	25	69
SD	1089	10153	680	100	171	205	451	28
TN	46624	29358	18181	902	550	768	23	959
TX	16127	207652	82618	5903	615	579	1077	5010
UT	17913	16467	8287	1165	0	23	1	153
VT	9636	489	564	107	64	30	122	51
VA	39522	31345	28081	1188	433	961	541	276
WA	38375	22837	15044	329	212	109	17	136
WV	2440	26657	9565	446	38	306	15	38
WI	24973	31583	16499	904	23	409	5	116
WY	6689	3467	99	64	13	207	40	18
AS	247	23	45	0	0	0	0	0
GU	454	474	438	42	6	4	0	4
MP	276	214	30	0	0	0	0	4
PW	171	85	37	0	2	0	0	0
VI	75	228	875	52	3	7	22	22
BIA	575	3115	397	4	6	59	96	8
US/INSULAR	1432619	1590840	1094779	125773	58322	24724	12054	24401
50 STATES/DC/PR	1430821	1586701	1092957	125675	58305	24654	11936	24363

As of October 1, 1992

Table AB2
Percentage of Children 6-21 Served in Different Education Environments
Under IDEA, Part B and Chapter 1 of ESEA (SOP)
All Disabilities
During the 1990-1991 School Year

State	Regular Class	Resource Room	Separate Class	Public Separate Facility	Private Separate Facility	Public Residential Facility	Private Residential Facility	Homebound-Hospital Environment
AL	47.57	25.19	25.14	0.89	0.08	0.56	0.2	0.36
AK	48.53	36.96	13.69	0.59	0.08	0	0.01	0.13
AZ	8.72	63.22	23.2	2.49	0.75	0.53	0.87	0.22
AR	40.29	42.49	13.68	0.54	1.23	0.99	0.46	0.31
CA	24.57	43.66	27.98	1.78	1.57	0.43	0	0.01
CO	23.8	56.39	16.55	1.02	0.07	0.64	0.85	0.68
CT	50.93	20.43	20.32	2.96	2.95	0.38	1.46	0.57
DE	35.05	39.66	17.01	7.18	0.02	0.14	0.3	0.64
DC	13.34	25.14	36.89	12.26	6.67	0.09	4.78	0.83
FL	36.9	29.97	28.06	3.92	0	0.31	0.11	0.73
GA	37.09	35.48	25.96	0.39	0.02	0.94	0.06	0.05
HI	33.79	37.49	26.36	0.57	0.19	0.72	0.55	0.33
ID	62.93	25.97	9.93	0.63	0.14	0.17	0.01	0.22
IL	25.88	34.74	31.58	3.64	2.37	0.8	0.59	0.41
IN	36.07	33.39	27.52	2.29	0	0.49	0.13	0.12
IA	18.34	64.41	14.17	1.45	x	1.02	0.24	0.36
KS	53.44	25.92	15.64	2.17	0.12	2.24	0.29	0.18
KY	34.87	45.29	16.42	1.67	0.06	1.26	0.08	0.35
LA	37.3	17.76	39.62	2.56	0.01	2.04	0.16	0.55
ME	48.74	34.87	12.94	1.04	1.01	0.22	0.73	0.46
MD	41.81	20.39	28.63	5.88	1.61	0.78	0.66	0.25
MA	60.64	15.41	17.38	2.04	2.89	0	0.54	1.1
MI	43.51	26.99	22.79	5.89	x	0.46	0.22	0.16
MN	11.7	79.81	4.73	1.92	x	1.43	x	0.41
MS	32.08	38.9	27.22	0.43	0.02	0.89	0.05	0.43
MO	35.89	37.81	19.24	4.67	0.61	0.65	0.09	1.03
MT	59.64	27.62	10.54	0.47	0	1.25	0.29	0.2
NE	61.07	22.12	14.16	1.26	0.23	0.6	0.08	0.47
NV	32.58	49.94	13.1	3.27	0.01	0.17	0.04	0.89
NH	52.23	23.34	17.84	2.26	2.13	0.32	1.68	0.18
NJ	35.04	22.92	29.74	5.74	5.62	0.37	0.07	0.49
NM	64.4	14.28	19.91	0	0.12	0.54	0	0.76
NY	7.39	37.77	42.84	7.33	3.15	0.36	0.3	0.87
NC	51.57	28.17	16.57	1.84	0.2	0.97	0.35	0.32
ND	75.24	11.7	10.79	0.71	0.1	0.7	0.47	0.29
OH	35.56	24.02	28.52	5.04	5.48	0.33	x	1.05
OK	48.61	31.94	17.07	0.99	0.13	0.89	0.12	0.25
OR	61	26.33	9.99	0.39	1.15	0.5	0.19	0.45
PA	38.26	26.07	29.81	2.89	1.87	0.47	0.44	0.2
PR	3.58	49.93	33.13	5.25	2.47	0.53	0.2	4.92
RI	51.97	16.02	26.33	1.16	2.53	0	1.37	0.72
SC	30.21	42.56	24.12	2.45	0.03	0.49	0.04	0.1
SD	8.46	78.85	5.28	0.78	1.33	1.59	3.5	0.22
TN	47.89	30.15	18.67	0.93	0.56	0.79	0.02	0.98
TX	5.05	64.98	25.85	1.85	0.19	0.18	0.34	1.57
UT	40.7	37.42	18.83	2.65	0	0.05	0	0.35
VT	87.1	4.42	5.1	0.97	0.58	0.27	1.1	0.46
VA	38.62	30.63	27.44	1.16	0.42	0.94	0.53	0.27
WA	49.8	29.64	19.52	0.43	0.28	0.14	0.02	0.18
WV	6.18	67.48	24.21	1.13	0.1	0.77	0.04	0.1
WI	33.52	42.39	22.14	1.21	0.03	0.55	0.01	0.16
WY	63.12	32.72	0.93	0.6	0.12	1.95	0.38	0.17
AS	78.41	7.3	14.29	0	0	0	0	0
GU	31.93	33.33	30.8	2.95	0.42	0.28	0	0.28
MP	52.67	40.84	5.73	0	0	0	0	0.76
PW	57.97	28.81	12.54	0	0.68	0	0	0
VI	5.84	17.76	68.15	4.05	0.23	0.55	1.71	1.71
BIA	13.5	73.12	9.32	0.09	0.14	1.38	2.25	0.19
US/INSULAR	32.83	36.46	25.09	2.88	1.34	0.57	0.28	0.56
50 STATES/DC/PR	32.85	36.43	25.09	2.89	1.34	0.57	0.27	0.56

As of October 1, 1992.

Table AB3
Number of Children 3-5 Served in Different Education Environments
Under IDEA, Part B and Chapter 1 of ESEA (SOP)
All Disabilities
During the 1990-1991 School Year

State	Regular Class	Resource Room	Separate Class	Public Separate Facility	Private Separate Facility	Public Residential Facility	Private Residential Facility	Homebound-Hospital Environment
AL	5982	276	597	96	25	14	26	130
AK	127	350	69	0	0	0	0	0
AZ	995	864	1585	358	36	0	2	89
AR	3646	59	179	9	664	13	11	44
CA	21953	4502	11067	1745	243	119	0	4
CO	1295	638	1097	729	279	23	2	65
CT	1971	441	2769	275	139	0	4	40
DE	479	513	516	0	0	0	0	1
DC	211	1	68	117	14	0	0	0
FL	6988	800	4525	951	212	71	0	163
GA	2634	1371	1080	1606	15	22	7	363
HI	28	5	318	9	0	0	0	0
ID	1225	348	641	428	91	13	0	27
IL	10065	780	9137	2209	258	18	47	16
IN	4145	70	556	2227	0	45	5	7
IA	2892	139	2000	270	x	15	0	105
KS	1697	1256	224	162	219	17	8	250
KY	7464	1676	940	153	150	0	0	72
LA	3101	187	3008	396	3	20	7	14
ME	1888	68	162	65	209	8	3	492
MD	3724	2335	352	265	263	23	1	180
MA	9756	220	1465	45	252	0	23	27
MI	6519	447	5679	1681	x	8	0	213
MN	535	3707	3863	492	x	10	x	25
MS	2709	1143	1238	155	0	30	0	20
MO	478	172	78	90	20	7	0	0
MT	1050	239	441	3	0	23	0	4
NE	1549	121	541	98	24	7	0	172
NV	515	73	630	182	0	0	0	1
NH	486	132	651	87	38	0	8	65
NJ	7367	177	4847	1308	960	123	6	31
NM	439	541	1097	20	23	5	0	85
NY	2860	458	5633	4909	12454	7	0	118
NC	8355	605	682	521	202	20	35	97
ND	477	46	404	162	12	7	11	46
OH	5774	486	2187	3094	910	3	0	246
OK	3279	328	1184	271	26	27	11	36
OR	1501	86	821	121	145	6	5	99
PA	6406	669	3818	2549	564	12	22	1857
PR	0	0	0	0	0	0	0	0
RI	806	168	625	13	68	0	1	2
SC	6210	604	973	126	7	0	1	29
SD	0	0	0	9	0	1	16	3
TN	2	11	10	21	1	12	0	30
TX	1212	15211	6747	613	10	164	82	441
UT	145	1	465	2	0	0	0	0
VT	419	12	239	128	87	5	2	205
VA	4530	560	3330	533	31	45	2	844
WA	3035	1097	4222	368	228	0	0	223
WV	256	1603	759	46	12	7	0	240
WI	3399	1653	5553	293	3	17	0	16
WY	546	522	62	0	0	2	0	0
AS	42	0	6	0	0	0	0	0
GU	105	2	90	0	0	0	0	0
MP	18	45	3	0	0	0	0	2
PW	13	8	0	9	0	0	0	12
VI	49	0	0	0	0	0	0	0
BIA	371	120	0	1	0	0	0	1
US/INSULAR	163723	47946	99233	30020	18897	969	348	7252
50 STATES/DC/PR	163125	47771	99134	30010	18897	969	348	7237

As of October 1, 1992

Table AB3
Percentage of Children 3-5 Served in Different Education Environments
Under IDEA, Part B and Chapter 1 of ESEA (SOP)
All Disabilities
During the 1990-1991 School Year

State	Regular Class	Resource Room	Separate Class	Public Separate Facility	Private Separate Facility	Public Residential Facility	Private Residential Facility	Homebound-Hospital Environment
AL	83.71	3.86	8.35	1.34	0.35	0.2	0.36	1.82
AK	23.26	64.1	12.64	0	0	0	0	0
AZ	25.32	21.99	40.34	9.11	0.92	0	0.05	2.27
AR	78.83	1.28	3.87	0.19	14.36	0.28	0.24	0.95
CA	55.39	11.36	27.92	4.4	0.61	0.3	0	0.01
CO	31.37	15.46	26.57	17.66	6.76	0.56	0.05	1.57
CT	34.95	7.82	49.1	4.88	2.46	0	0.07	0.71
DE	31.74	34	34.19	0	0	0	0	0.07
DC	51.34	0.24	16.55	28.47	3.41	0	0	0
FL	50.97	5.84	33.01	6.94	1.55	0.52	0	1.19
GA	37.11	19.32	15.22	22.63	0.21	0.31	0.1	5.11
HI	7.78	1.39	88.33	2.5	0	0	0	0
ID	44.18	12.55	23.12	15.43	3.28	0.47	0	0.97
IL	44.67	3.46	40.55	9.8	1.15	0.08	0.21	0.07
IN	58.75	0.99	7.88	31.57	0	0.64	0.07	0.1
IA	53.35	2.56	36.89	4.98	x	0.28	0	1.94
KS	44.27	32.77	5.84	4.23	5.71	0.44	0.21	6.52
KY	71.39	16.03	8.99	1.46	1.43	0	0	0.69
LA	46.04	2.78	44.66	5.88	0.04	0.3	0.1	0.21
ME	65.22	2.35	5.6	2.25	7.22	0.28	0.1	16.99
MD	52.13	32.69	4.93	1.71	3.68	0.32	0.01	2.52
MA	82.76	1.87	12.43	0.38	2.14	0	0.2	0.23
MI	44.81	3.07	39.04	11.56	x	0.05	0	1.46
MN	6.2	42.94	44.75	5.7	x	0.12	x	0.29
MS	51.16	21.59	23.38	2.93	0	0.57	0	0.38
MO	56.57	20.36	9.23	10.65	2.37	0.83	0	0
MT	59.66	13.58	25.06	0.17	0	1.31	0	0.23
NE	61.66	4.82	21.54	3.9	0.96	0.28	0	6.85
NV	36.76	5.21	44.97	12.66	0	0	0	0.07
NH	33.13	9	44.38	5.93	2.59	0	0.55	4.43
NJ	49.71	1.19	32.71	8.83	6.48	0.83	0.04	0.21
NM	19.86	24.48	49.64	0.9	1.04	0.23	0	3.85
NY	10.82	1.73	21.31	18.57	47.1	0.03	0	0.45
NC	79.44	5.75	6.48	4.95	1.92	0.19	0.33	0.92
ND	40.94	3.95	34.68	13.91	1.03	0.6	0.94	3.95
OH	45.46	3.83	17.22	24.36	7.17	0.02	0	1.94
OK	63.52	6.35	22.94	5.25	0.5	0.52	0.21	0.7
OR	53.92	3.09	29.49	4.35	5.21	0.22	0.18	3.56
PA	40.3	4.21	24.02	16.03	3.55	0.08	0.14	11.68
PR	x	x	x	x	x	x	x	x
RI	47.89	9.98	37.14	0.77	4.04	0	0.06	0.12
SC	78.11	7.6	12.24	1.58	0.09	0	0.01	0.36
SD	0	0	0	31.03	0	3.45	55.17	10.34
TN	2.3	12.64	11.49	24.14	1.15	13.79	0	34.48
TX	4.95	62.14	27.56	2.5	0.04	0.67	0.33	1.8
UT	23.65	0.16	75.86	0.33	0	0	0	0
VT	38.2	1.09	21.79	11.67	7.93	0.46	0.18	18.69
VA	45.87	5.67	33.72	5.4	0.31	0.46	0.02	8.55
WA	33.09	11.96	46.03	4.01	2.49	0	0	2.43
WV	8.76	54.84	25.97	1.57	0.41	0.24	0	8.21
WI	31.09	15.12	50.79	2.68	0.03	0.16	0	0.15
WY	48.23	46.11	5.48	0	0	0.18	0	0
AS	87.5	0	12.5	0	0	0	0	0
GU	53.2	1.02	45.69	0	0	0	0	0
MP	26.47	66.18	4.41	0	0	0	0	2.94
PW	30.95	19.05	0	21.43	0	0	0	28.57
VI	100	0	0	0	0	0	0	0
BIA	75.25	24.34	0	0.2	0	0	0	0.2
US/INSULAR	44.44	13.02	26.94	8.15	5.13	0.26	0.09	1.97
50 STATES/DC/PR	44.39	13	26.98	8.17	5.14	0.26	0.09	1.97

As of October 1, 1992

Table AD1
Number of Children Age 14 and Older Exiting the Educational System
During the 1990-1991 School Year
All Disabilities

State	Graduated With Diploma	Graduated Through Certification	Reached Maximum Age	Dropped Out	Other Basis of Exit	Total Exiting The System
AL	1814	2013	88	1080	156	5151
AK	383	73	8	151	124	739
AZ	1594	105	50	1296	226	3271
AR	1620	218	29	749	257	2873
CA	6709	2468	726	2699	9917	22519
CO	1430	86	28	611	66	2221
CT	1813	92	77	1223	45	3250
DE	289	88	53	221	94	745
DC	66	49	6	7	8	136
FL	4719	210	7	3118	639	8693
GA	1144	1472	53	1633	363	4665
HI	279	209	2	62	5	557
ID	383	69	6	198	13	669
IL	7401	331	352	3734	184	12002
IN	3252	517	83	1328	528	5708
IA	1776	84	33	1172	400	3465
KS	719	10	28	298	385	1440
KY	1932	300	65	1155	574	4026
LA	466	770	50	1491	862	3639
ME	782	78	11	252	110	1233
MD	1270	252	131	951	0	2604
MA	5335	0	229	2007	0	7571
MI	3145	269	296	2094	7921	13725
MN	2520	105	58	769	1408	4860
MS	217	1072	33	394	129	1845
MO	3022	898	104	2496	550	7070
MT	297	45	9	179	77	607
NE	955	98	53	344	132	1582
NV	239	174	23	69	28	533
NH	630	136	67	509	228	1570
NJ	6227	x	113	2127	297	8764
NM	746	121	9	207	246	1329
NY	5326	3176	24	215	277	9018
NC	2154	953	105	1900	351	5463
ND	310	9	7	91	29	446
OH	5961	263	102	1278	535	8139
OK	2029	130	12	724	395	3290
OR	829	271	42	631	1093	2866
PA	4055	0	118	1240	3541	8954
PR	270	235	427	1381	0	2313
RI	761	0	57	402	54	1274
SC	616	959	123	632	346	2676
SD	93	60	34	155	80	422
TN	1781	996	67	1324	288	4456
TX	4356	9013	0	3613	0	16982
UT	824	197	18	237	89	1365
VT	343	32	13	194	11	593
VA	2334	434	72	550	411	3801
WA	2048	210	50	1235	1234	4777
WV	1737	103	24	639	68	2571
WI	2535	227	162	566	303	3793
WY	236	5	12	121	20	394
AS	5	0	2	4	9	20
GU	89	0	0	73	27	189
MP	5	3	1	10	3	22
PW	x	x	x	x	x	0
VI	0	24	3	21	12	60
BIA	88	21	13	89	72	283
US/INSULAR	101959	29733	4368	51949	35220	223229
50 STATES/DC/PR	101772	29685	4349	51752	35097	222655

Chapter 1 ESEA (SOP) birth to 21
IDEA, Part B age 3 to 21

As of October 1, 1992

Table AF1
Estimated Resident Population for Children 3-21

State	Number 1976-77	Number 1990-91	Number 1991-92	Change in Number 1991-92 Less 1976-77	Change in Number 1991-92 Less 1990-91	Percentage Change in Number 1991-92 Less 1976-77	Percentage Change in Number 1991-92 Less 1990-91
AL	1276000	1158816	1159000	-117000	184	-9.17	0.02
AK	171000	170394	178000	7000	7606	4.09	4.46
AZ	788000	1033944	1042000	254000	8056	32.23	0.78
AR	704000	666589	669000	-35000	2411	-4.97	0.36
CA	7092000	8205389	8325000	1233000	119611	17.39	1.46
CO	900000	909463	924000	24000	14537	2.67	1.6
CT	1021000	806626	803000	-218000	-3626	-21.35	-0.45
DE	205000	178712	178000	-27000	-712	-13.17	-0.4
DC	227000	140916	134000	-93000	-6916	-40.97	-4.91
FL	2525000	3049132	3126000	601000	76868	23.8	2.52
GA	1778000	1857488	1882000	104000	24512	5.85	1.32
HI	321000	296433	299000	-22000	2567	-6.85	0.87
ID	297000	321886	333000	36000	11114	12.12	3.45
IL	3802000	3137327	3142000	-660000	4673	-17.36	0.15
IN	1854000	1584934	1580000	-274000	-4934	-14.78	-0.31
IA	970000	777348	778000	-192000	652	-19.79	0.08
KS	763000	701080	706000	-57000	4920	-7.47	0.7
KY	1181000	1044017	1042000	-139000	-2017	-11.77	-0.19
LA	1444000	1306359	1302000	-142000	-4359	-9.83	-0.33
ME	368000	332227	333000	-35000	773	-9.51	0.23
MD	1437000	1225617	1241000	-196000	15383	-13.64	1.26
MA	1930000	1508968	1479000	-451000	-29968	-23.37	-1.99
MI	3267000	2630345	2630000	-637000	-345	-19.5	-0.01
MN	1393000	1222789	1237000	-156000	14211	-11.2	1.16
MS	882000	814272	812000	-70000	-2272	-7.94	-0.28
MO	1587000	1402355	1415000	-172000	12645	-10.84	0.9
MT	265000	230172	233000	-32000	2828	-12.08	1.23
NE	528000	450875	457000	-71000	6125	-13.45	1.36
NV	211000	306093	325000	114000	18907	54.03	6.18
NH	281000	297749	293000	12000	-4749	4.27	-1.59
NJ	2398000	1911439	1916000	-482000	4561	-20.1	0.24
NM	447000	462317	472000	25000	9683	5.59	2.09
NY	5814000	4620750	4601000	-1213000	-19750	-20.86	-0.43
NC	1883000	1792791	1794000	-89000	1209	-4.73	0.07
ND	230000	187987	187000	-43000	-987	-18.7	-0.53
OH	3687000	3005265	3000000	-687000	-5265	-18.63	-0.18
OK	906000	897858	902000	-4000	4142	-0.44	0.46
OR	752000	762635	782000	30000	19365	3.99	2.54
PA	3793000	3051593	3041000	-752000	-10593	-19.83	-0.35
PR	x	x	x	x	x	x	x
RI	308000	257832	254000	-54000	-3832	-17.53	-1.49
SC	1035000	1010518	1016000	-19000	5482	-1.84	0.54
SD	241000	207016	209000	-32000	1984	-13.28	0.96
TN	1413000	1329993	1330000	-83000	7	-5.87	0
TX	4446000	5111671	5181000	735000	69329	16.53	1.36
UT	481000	644191	661000	180000	16809	37.42	2.61
VT	168000	158027	157000	-11000	-1027	-6.55	-0.65
VA	1754000	1650521	1658000	-96000	7479	-5.47	0.45
WA	1217000	1325287	1362000	145000	36713	11.91	2.77
WV	592000	493989	489000	-103000	-4989	-17.4	-1.01
WI	1613000	1375831	1387000	-226000	11169	-14.01	0.81
WY	136000	141240	142000	6000	760	4.41	0.54
AS	x	x	x	x	x	x	x
GU	x	x	x	x	x	x	x
MP	x	x	x	x	x	x	x
PW	x	x	x	x	x	x	x
VI	x	x	x	x	x	x	x
BIA	x	x	x	x	x	x	x
US/INSULAR	72782000	68167066	68598000	-4184000	430934	-5.75	0.63
50 STATES/DC/PR	72782000	68167066	68598000	-4184000	430934	-5.75	0.63

1976-77 and 1991-92 Population Counts are July Estimates from the U.S. Bureau of the Census
1990-91 Population Counts are Provided by the U.S. Bureau of Census

As of October 1, 1992.

Table AG1
State Grant Awards Under Chapter 1 of ESEA (SOP), IDEA, Part B
Preschool Grant Program and Part-H
Appropriation Year 1992; Allocation Year 1992-1993

State	Chapter 1 ESEA (SOP)	IDEA, Part B	Preschool Grant Program	Part H
AL	848348	40121862	5885805	2514499
AK	2152702	5148324	1043491	855556
AZ	746245	24285654	3943417	2617743
AR	1401882	18751830	3563455	1461652
CA	1971225	200622009	34813572	21710996
CO	2383537	22708014	3048537	2226280
CT	2735434	25387257	4476008	2065015
DE	1764545	4737016	1310188	855556
DC	2632027	1137654	208859	855556
FL	5001847	99773518	11740282	7611429
GA	1076276	43099754	6329229	4459870
HI	431872	5415839	721367	855556
ID	446072	8873864	1914272	855556
IL	21821555	82748038	18516148	7626080
IN	3696397	45450032	6040040	3553592
IA	700375	24586762	4339446	1705171
KS	1342074	18187305	3246953	1663102
KY	1100581	32350420	9782631	2223604
LA	1753062	30494614	5506646	2938957
ME	587590	11023403	1961667	855556
MD	2707454	36079237	6245685	3231212
MA	12161339	55977325	8101317	3730987
MI	8821640	64287893	11646295	6302266
MN	1313168	32950587	7224912	2980248
MS	329688	24737520	3667081	1729046
MO	1380726	41904337	4118537	3268138
MT	247440	7197085	1433897	855556
NE	376837	14406869	2220331	1055762
NV	245626	8175786	1460406	855556
NH	963178	7896801	1011359	855556
NJ	3830338	73054014	11824629	4831689
NM	121656	15529365	2081360	1102824
NY	11050012	125568396	23287771	11325359
NC	1043472	51397213	8976918	4142304
ND	317132	4869339	796877	855556
OH	4463564	82817272	8804207	6989364
OK	554346	27533519	4255099	1992104
OR	5375767	19295872	966374	1783733
PA	14138858	78161371	11096836	7092114
PR	0	14330670	2969010	2714693
RI	571783	8431830	1397748	855556
SC	557995	32227929	6965445	2299998
SD	273726	5989377	1761645	855556
TN	1377551	44210780	6851376	2979366
TX	6175592	144662710	19919519	12341503
UT	1091660	19384361	2748905	1516578
VT	1100378	4141765	708514	855556
VA	1815931	48688884	8639530	3995496
WA	2293925	35424175	7759109	3257061
WV	717279	17508072	2613950	929181
WI	2292813	35942408	8711827	3164311
WY	280228	4689084	1071607	855556
AS	15004	2218768	28116	328582
GU	101380	5360508	150218	722787
MP	90431	1368258	20083	204735
PW	136660	624802	7230	65307
VI	71777	4064056	64264	428589
BIA	x	x	x	x
US/INSULAR	143000000	1946011407	320000000	172861111
50 STATES/DC/PR	142584748	1932375015	319730089	171111111

Chapter 1 ESEA (SOP) birth to 21
IDEA, Part B age 3 to 21

As of October 1, 1992

grant awards being issued within two days of Plan approval.

OSEP reviews Plans submitted by states to assure that policies and procedures are consistent with the requirements of IDEA, Part B. Twenty–one state Plans for the three–year period covering FY 1993–1995 were submitted and reviewed. While they varied from state to state, the main concerns raised during the State Plan review process were related to personnel standards (16 out of 21 Plans), the full educational opportunity goal (12 out of 21 Plans), and procedural safeguards.

OSEP instituted a number of important modifications to improve its on–site monitoring process during FY 1992 reducing the time between the on–site visit and issuance of the draft report. These included: (1) hiring nine staff members to support and expand its current on–site monitoring activities; (2) changes to ensure timely, effective monitoring reports (e.g., simplifying clearance procedures, standardizing report format and language, and acquiring additional word processing equipment); and (3) modifications to ensure the accurate collection of information.

During FY 1992, nine compliance reviews were completed, and 14 final monitoring reports were issued by OSEP. All of the SEAs monitored were found to have difficulties with: (1) the provision of FAPE; (2) SEA's monitoring procedures; (3) one or more requirements related to due process and procedural safeguards; and (4) one or more of the IEP requirements. In eight states, OSEP monitors found that LEA applications had been approved that did not meet all federal requirements.

FUNDING

For FY 1992, $1.98 billion was distributed to states for the provision of special education to children with disabilities, through IDEA, Part B, with an average allocation of $419 per child. Programs funded under Chapter 1 of ESEA (SOP) to assist in educating children with disabilities in state–operated or state–supported programs received an average per pupil allocation of $524. States grants from both the Part B and Chapter 1 programs provided $2,119,095,000 to support special education and related services for children with disabilities.

DISCRETIONARY PROGRAMS

OSEP implemented a planning process, designed to obtain wide input from the education community, to develop program agendas for IDEA's discretionary programs. While each discretionary program used a different process for establishing its agenda there were common tasks. These included: (1) conducting a scan and analysis of the environment; (2) establishing a strategic focus; (3) creating program action plans; and (4) implementing and evaluating advances towards the target.

As of September 30, 1992, agendas were written for the Technology, Educational Media, and Materials Program; the Special Studies Program; the Serious Emotional Disturbance Program; National Personnel; and the Program for Children with Severe Disabilities. Preliminary planning has occurred for three additional programs. OSEP is committed to continuing the planning processes for all the discretionary programs.

Figure 3
Profile Definitions by
Domains of Independence

	Profile 1	Profile 2			Profile 3		Profile 4		Profile 5	Profile 6
Independent in engagement	○	○	○							
Independent residentially	○	○		○		○				
Independent Socially	○		○	○						
Partially independent in engagement[a]					○					
Active in engagement with support[a]							○			
Active residentially with support								○		
Institutionalized										○

○ Characteristic necessary for inclusion into profile

Characteristic may be present, but not necessary for inclusion into profile

[a] Partial independence includes productive engagement without support that is not full time, such as a part-time competitive job or schooling. Active with support includes such activities as sheltered employment, which are not considered independent.

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